Zoom and Canvas Tips and Tricks For Teachers

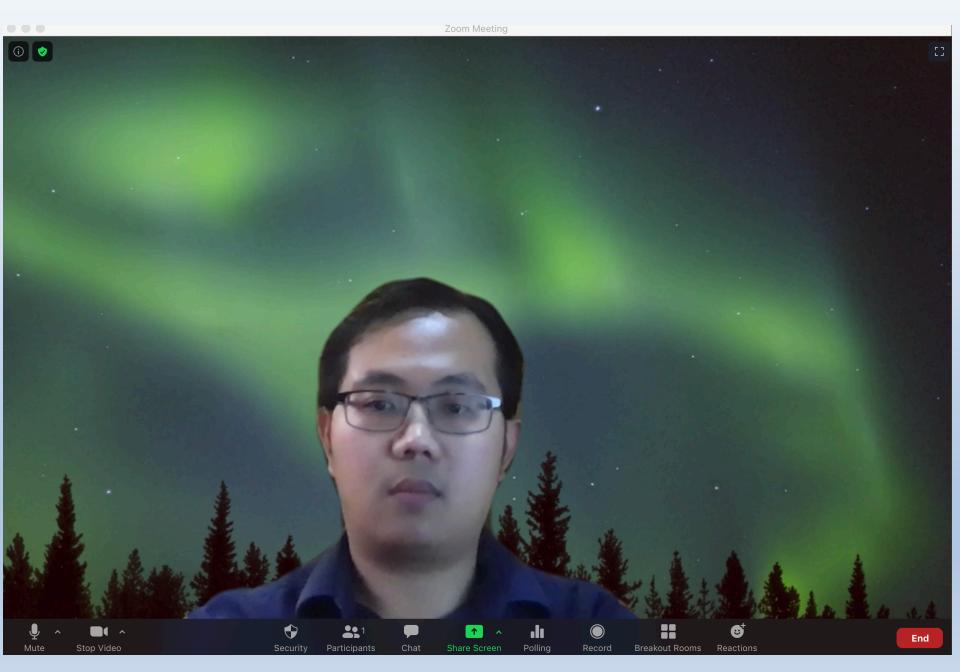
Dr. Tuan D. Nguyen

Kansas State University

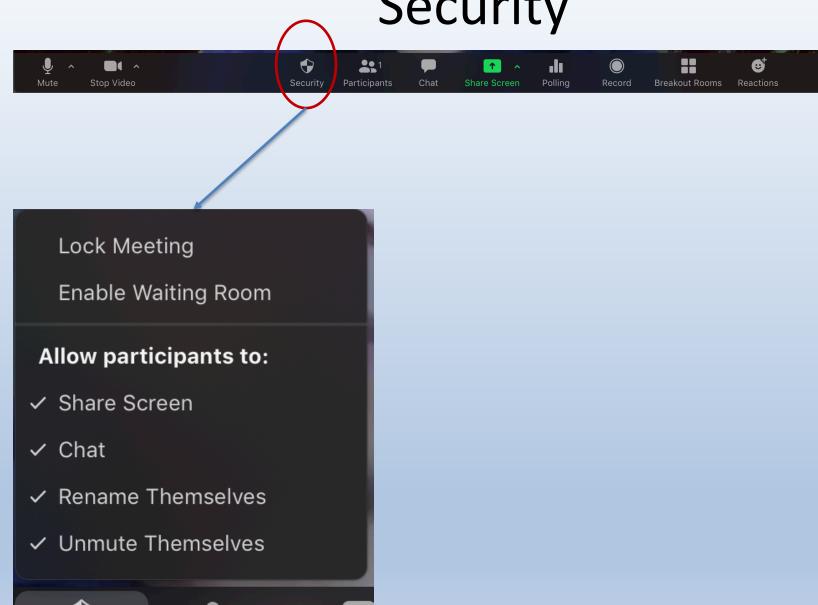
Twitter: @edu_tuan

Website: tuan-d-nguyen.github.io/home

Zoom features



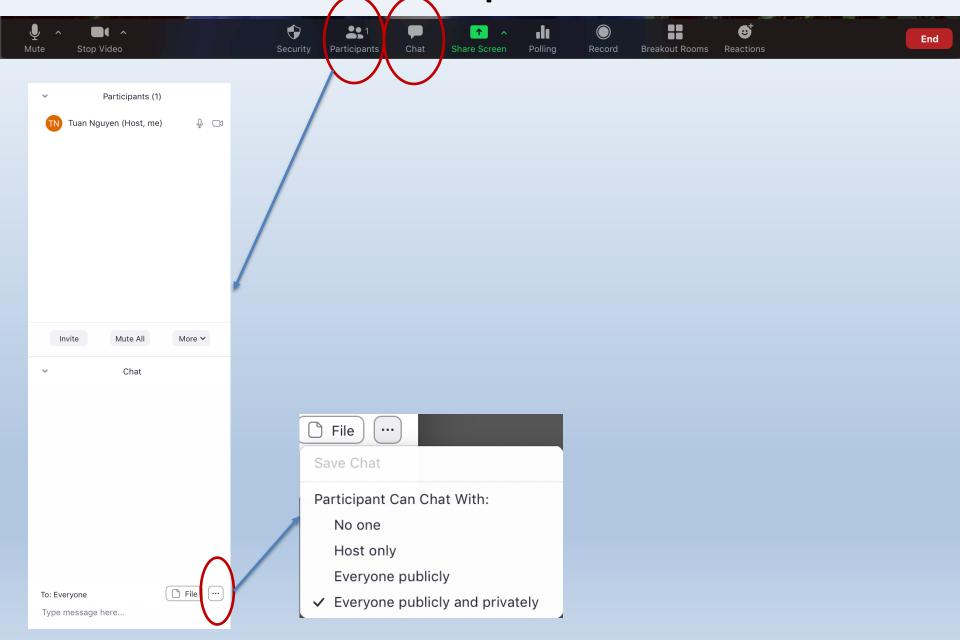
Security



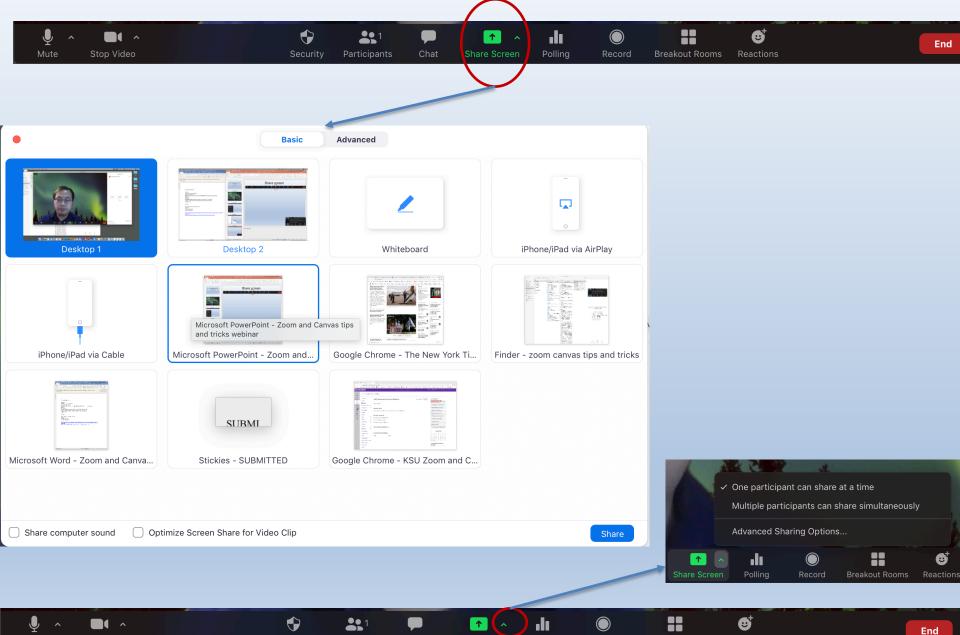
Security

Participants

Participants



Share screen



Share Screen

Breakout Rooms

Reactions

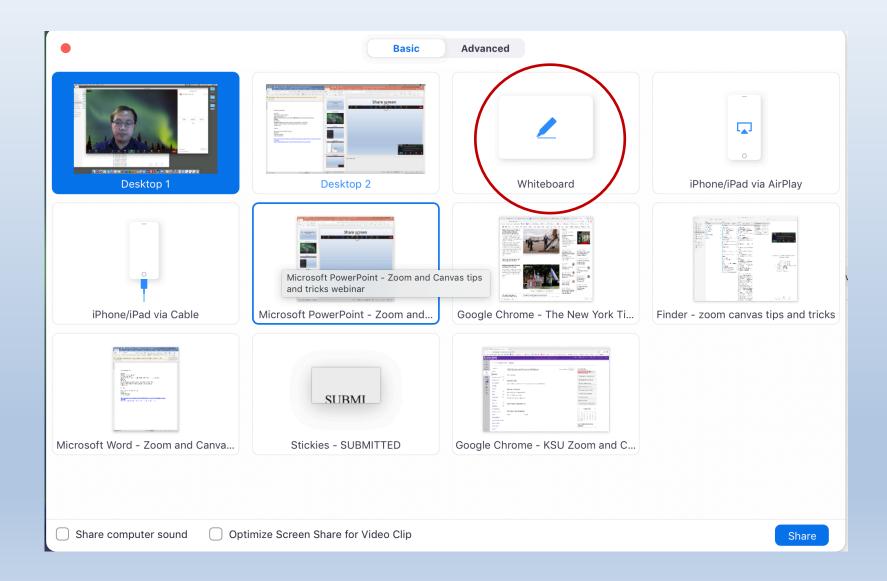
Record

Stop Video

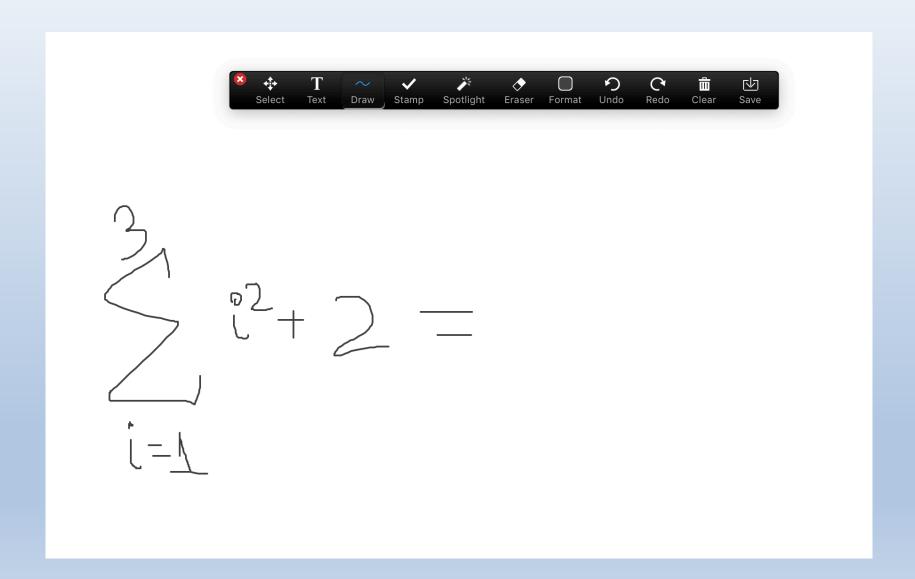
Security

Chat

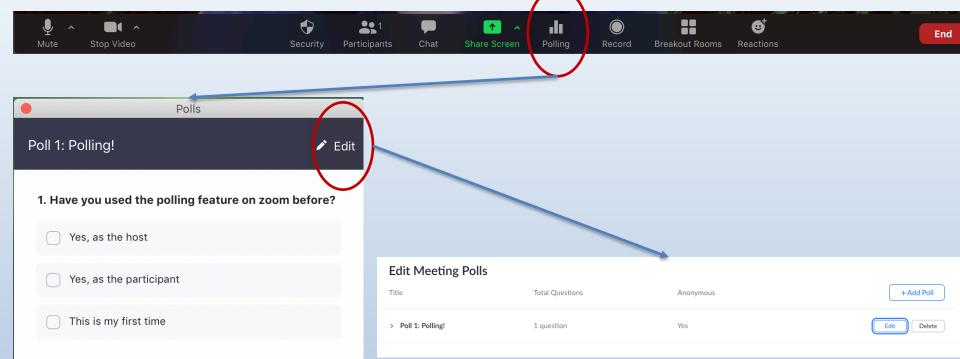
White Board (I)



White Board (II)

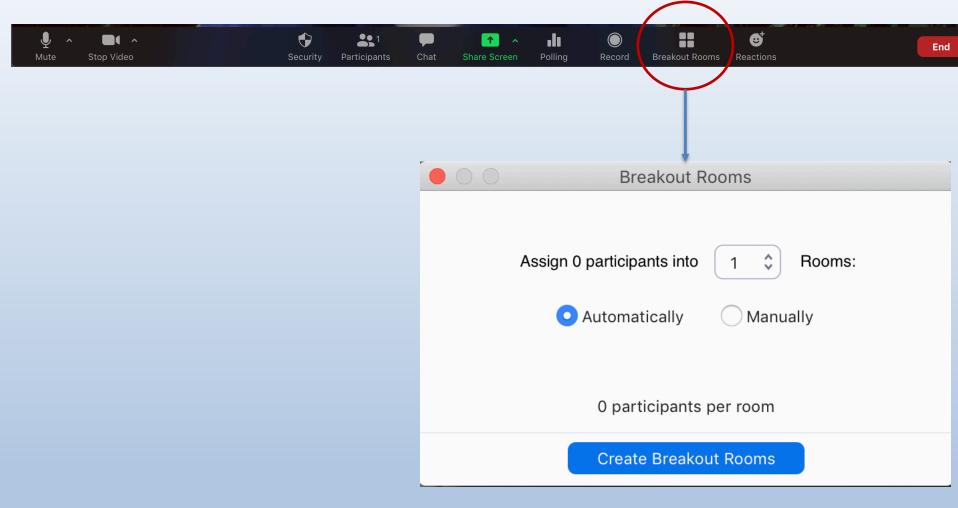


Polling

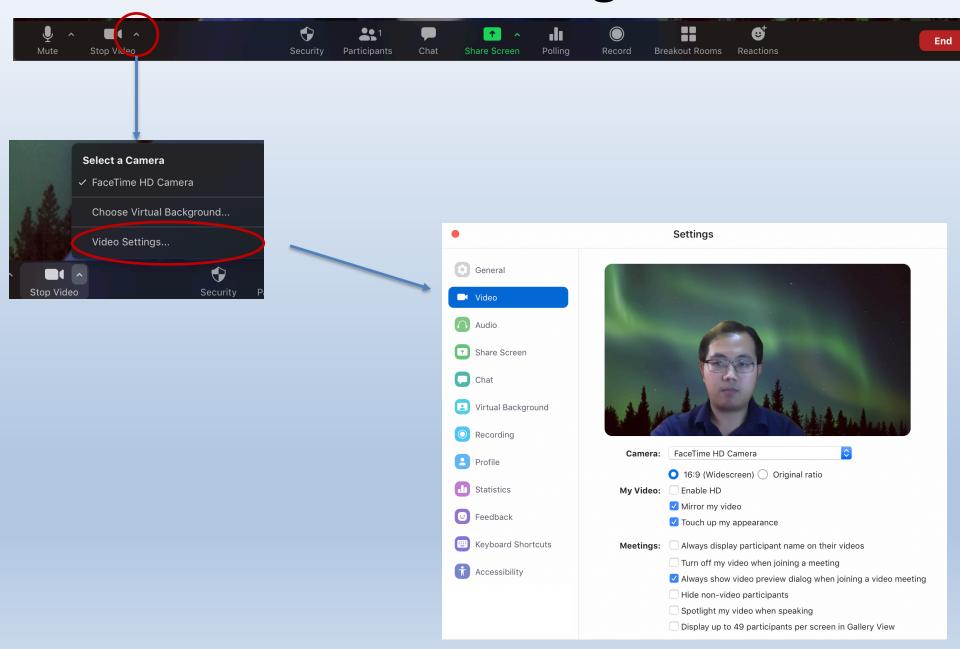


Launch Poll

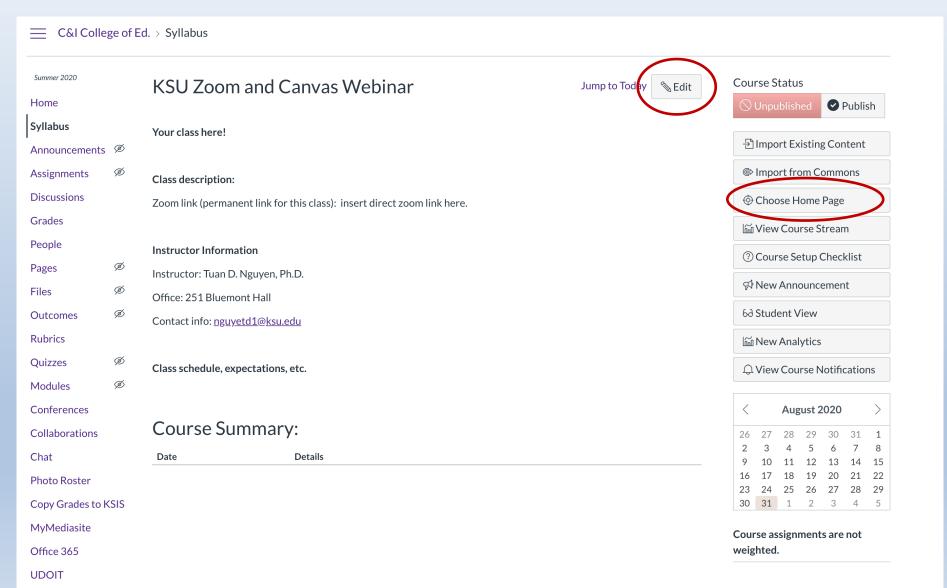
Breakout Rooms



Video settings



Canvas: Setting up home page



Home Modules

Canvas: Modules (I)

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Announcements

Zoom

Grades

People

Chat

MyMediasite

Collaborations

Quizzes

Files

Pages

Outcomes

Ø Conferences

Syllabus

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Rubrics

Assignments

Discussions

Settings

Math/Science Task Makeover

Sep 20 | 40 pts

Oct 11 | 50 pts

Nov 1 | 40 pts

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Math/Science Task Makeover

Course Projects and Practicum Tasks Overview

Math:Science Task Makeover Template-1.docx

Math/Science Task Makeover - Video

Inquiry Lesson Plan and Reflection (avail Week7)

Inquiry Lesson Plan and Reflection

Science Lesson Plan Template.doc

Math Lesson Plan Template.doc

Building Fluency Project - Video

Manipulative Task (avail Week11)

Building Procedural Fluency - Models, Strategies, Algorithms (avail Week9)

Building Fluency Project, Model-Strategy-Algorithm Template -1.docx

Building Fluency Project, Models-Strategies-Algorithms



Canvas: Modules (II)

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Quizzes

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Files @

Pages @

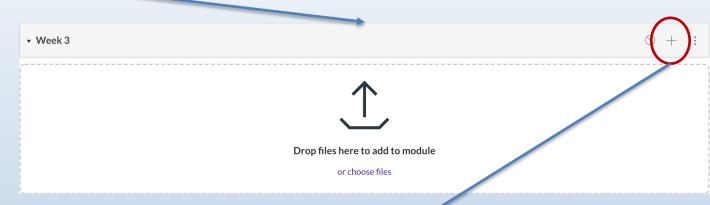
Syllabus Ø

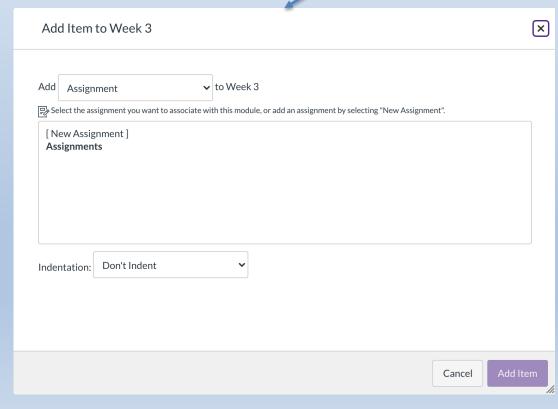
Rubrics Ø

Assignments 92

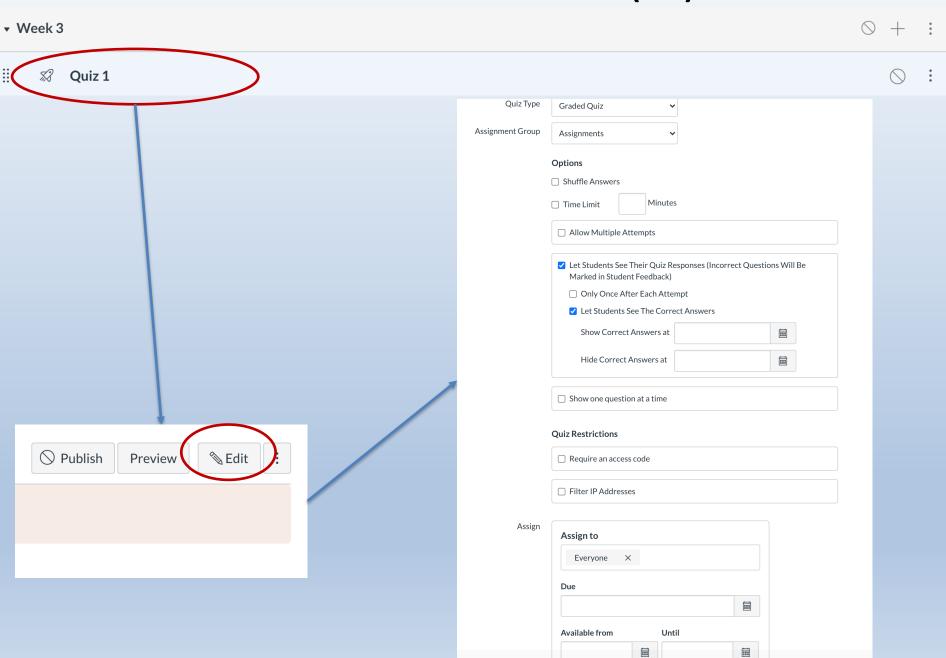
Discussions 9

Settings

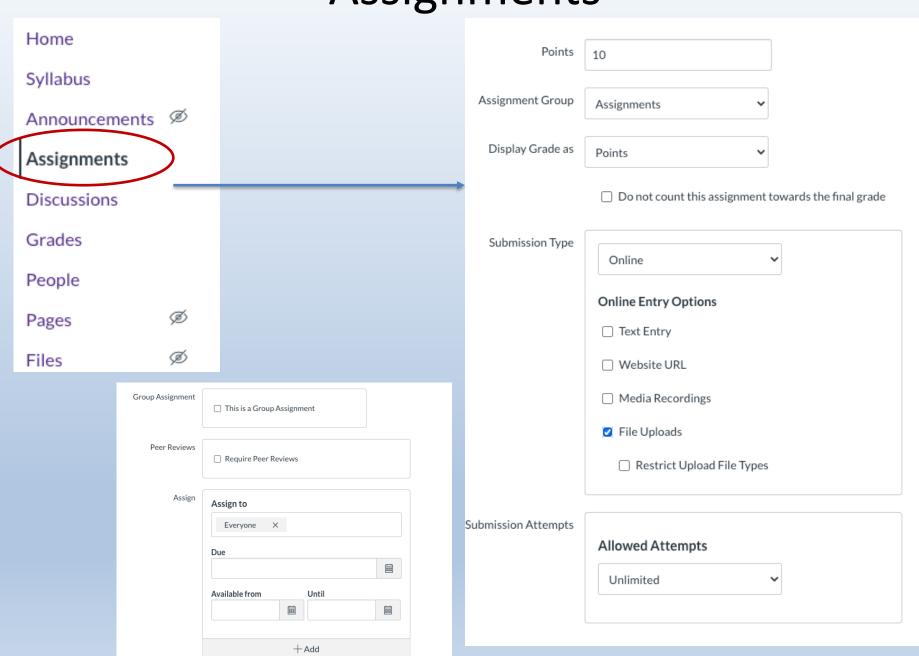




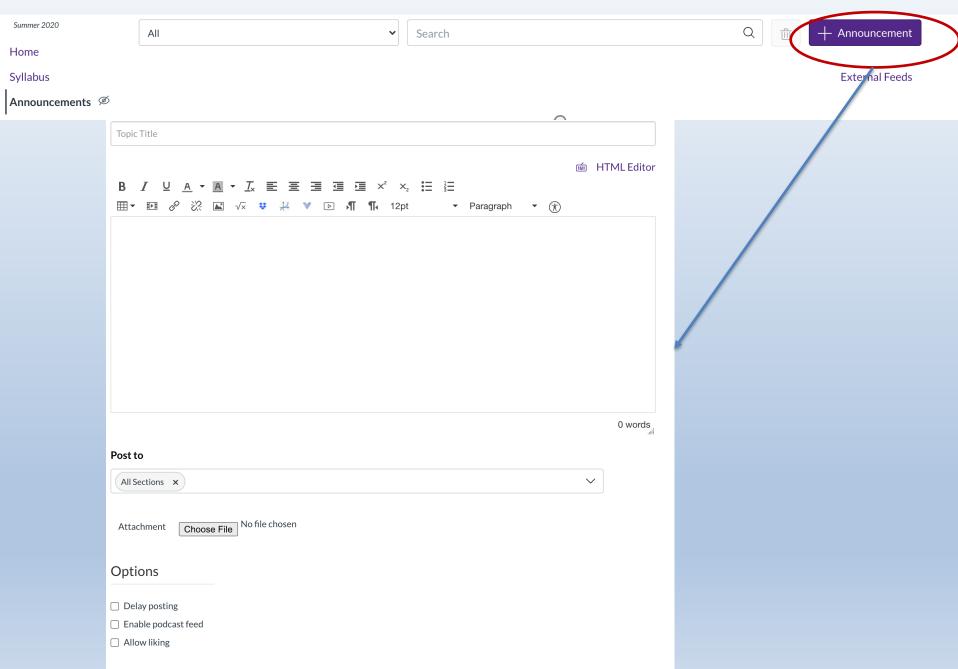
Canvas: Modules (III)



Assignments

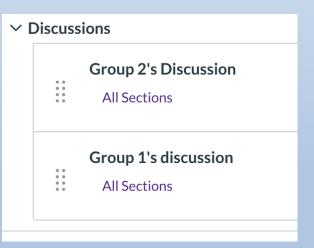


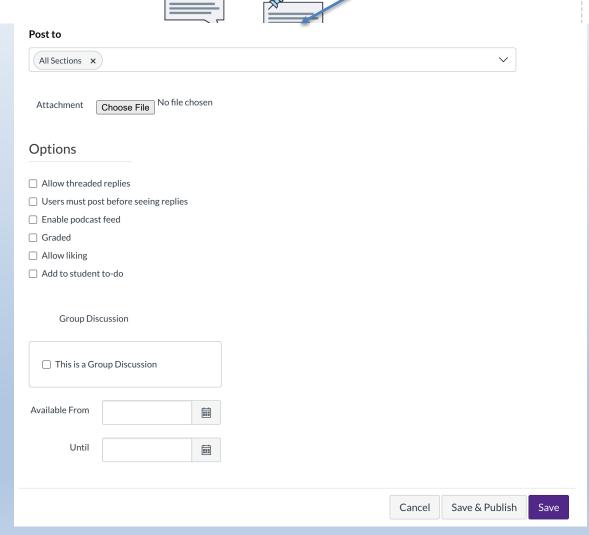
Announcements



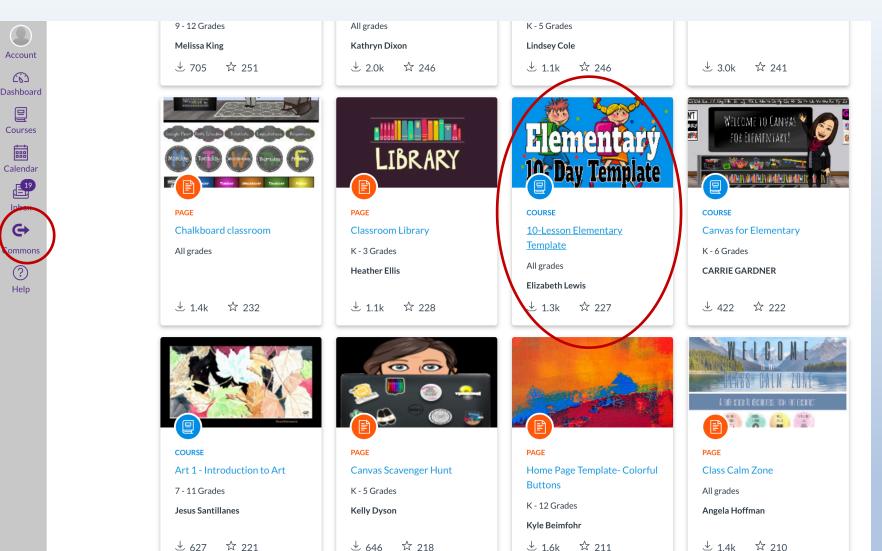


Discussion





Canvas Commons



Ideas to try

- Use breakout rooms for small class discussion, and you can circulate them as you would in person.
- Divide students into groups of 4-5 students so they can ask each other questions and for faster help (probably better for older students).
 - I would create corresponding "Group discussion" so students can interact within their group. This will enable more students to participate, particularly for some students.
 - You can also designate students into specific sections and create sections that are available only to each specific section (first create Groups under People, then assign specific student under People to each group)
- Consider whether the live "chat" feature is appropriate for your students (this can be enabled or disabled under Settings in Canvas).
- Set up materials in modules so all your past and current materials can be easily accessible anytime. This is particularly helpful if students fall behind and need to catch up.
- For assignments and quizzes, consider letting students upload files for the assignment instead of having them type it in. They can more easily take a picture of their work or handout or handwrittened pdf than typing it or filling in pdfs via Canvas.
- Team up with other teachers in the same grade level and divide the work (every other day or every other week, etc.). There shouldn't be a need for every teacher to recreate the wheel for every class.

Zoom and Canvas Resources

- Google sheet for online resources:
 https://docs.google.com/spreadsheets/d/1JWdUyxrKL_V61tkZaBBpQi2i6dl40_KQGVuFpdaY
 nQ/edit?usp=sharing
- Twitter: @edu_tuan; Website: <u>tuan-d-nguyen.github.io/home</u>
- https://www.weareteachers.com/zoom-for-teachers/
- https://community.canvaslms.com/t5/K12-Users/Canvas-Tips-to-Save-Teachers-Time/ba-p/268840
- https://techhelpful.blogspot.com/2018/10/teacher-tips-for-canvas.html